

# GradFest June 2018

## Monday 11 June

10.00-10.50 am

### **Jon Harding & Ian Wright: Welcome and opening address**

*Central Library, Undercroft, Room 101*

---

10.50-11.10 am

*Morning tea: Undercroft 101*

---

11.10-12.00 pm

### **Elena Moltchanova: Statistics in your thesis, Part I: Planning and experimental design**

*Central Library, Level 3, Room 308*

Many thesis projects include data collection and analysis. In this session we will talk about proper planning for data collection and statistical analysis for your thesis. We will explain how to set a proper research question, how to plan data collection, how to choose a suitable method of analysis, and how to avoid common pitfalls.

### **Dirk Pons: Reviewing your work**

*Central Library, Undercroft, Room 101*

Tips for effective proofreading, responding to journal reviewers and examiners.

---

12.00-1.00 pm

*Lunch break*

---

1.00-1.50 pm

### **Judith Coullie: The Publication Process**

*Central Library, Undercroft, Room 101*

How would you go about submitting your research to a journal for publication? This session will cover the following topics: choosing a journal, structuring and editing your submission, and understanding the process.

### **Julie Wuthnow: Writing in your own words, part 1: Paraphrasing**

*Central Library, Level 2, Room 210*

This session on paraphrasing will explain when, why and how to incorporate the ideas of others into your work. Includes practical exercises.

2.00-2.50 pm

### **Jessica Ritchie: Writing in your own words, part 2: Summarising**

*Central Library, Level 2, Room 210*

Summarising involves briefly stating the main points from someone else's work. Learn a process for summarising short texts and develop skills for effective summarising through practical exercises.

### **Nick Scullin & Dave Lane: Word for long documents**

*Central Library, Level 2, The Den* (Arrive in good time. Seating limited.)

Preparing a long document such as a thesis usually requires Microsoft Word's advanced features. In this hands-on session you will learn how to set up a customised style sheet, how to create a table of contents, and much more.

**3.00-4.00 pm**

### **Welcome Social**

Shilling Club

Sponsored by UCSA PG Club.

---

## **Tuesday 12 June**

**10.00-10.50 am**

### **Jane Maidment: Applying for research ethics approval**

*Central Library, Undercroft, Room 101*

Assoc. Professor Jane Maidment will discuss the ethical considerations inherent in conducting research. She will then outline in more detail the key processes needed to apply for ethical approval at the University of Canterbury to conduct research.

### **Richard Davies: Turnitin**

*Central Library, Level 2, The Den* (Arrive in good time. Seating limited.)

Did you know that you can submit your research to the plagiarism-checking system Turnitin at any point in the PhD process? This hands-on session will show you how Turnitin works and outline some problems you may face in the submission process.

---

**10.50-11.10 am**

***Morning tea: Undercroft 101***

---

**11.10-12.00 pm**

### **Bryce Williamson: Preparing for the oral exam**

*Central Library, Undercroft, Room 101*

In this session we will discuss the rationale behind the exam, we will walk through the examination and how to prepare for it. We will discuss tips for success, how to handle examiners' comments, and how decisions are made.

### **Kerry Gilmour: Keeping current**

*Central Library, Level 2, The Den* (Arrive in good time. Seating limited.)

In this session you will learn how to use RSS feeds and email alerts to keep up to date with key journals and new research in your subject field.

---

**12.00-1.00 pm**

**Lunch break**

---

**1.00-1.50 pm**

**Jon Harding: Giving a research presentation**

*Central Library, Undercroft, Room 101*

In this session we will discuss how to design a good research or conference presentation. We will look at tips for speaking, slide design and look at good and bad slides and dos & don'ts. It will be entertaining!

**Kerry Gilmour: NVivo for literature reviews**

*Central Library, Level 2, The Den (Arrive in good time. Seating limited.)*

This is an introductory session to the NVivo qualitative analysis software and how it can assist with your literature review. The principles taught in this session can also be applied to survey/interview analysis.

**2.00-2.50 pm**

**Jacqueline Tither: Critical reading and note-taking (quantitative research)**

*Central Library, Room 210*

Pick up some tips for reading critically, analysing the structure and argument in academic writing, and taking notes effectively and efficiently.

**Judith Coullie: Critical reading and note-taking (qualitative research)**

*Central Library, Level 3, Room 308*

Pick up some tips for reading critically, analysing the structure and argument in academic writing, and taking notes effectively and efficiently.

---

**Wednesday 13 June**

**10.00-10.50 am**

**Tammy Steeves: Embedding kindness to achieve better outcomes**

*Central Library, Level 3, Room 308*

During this interactive seminar A/Prof Tammy Steeves will discuss Kindness in Science, an inclusive approach that fosters diversity, respect, wellbeing and openness to achieve better science outcomes. A/Prof Steeves will explore why it is imperative to create an inclusive space for all members of the science community, including early career researchers. She will also share some of the Kindness in Science resources and tools her research team uses to tackle challenging scientific problems.

**Margaret Paterson: Introduction to the Sage research methods**

*Central Library, Level 2, The Den*

Qualitative and quantitative methods primarily for the social sciences.

---

**10.50-11.10 am**

**Morning tea: Undercroft 101**

---

**11.10-12.00 pm**

**Catherine Moran: Making the most of the supervisory relationship**

*Central Library, Level 2, Room 210* (Sign up for this session in the Undercroft 101. Session will proceed only if there are 10 or more students enrolled.)

We will explore issues in supervision that present challenges to students. Scenarios that might arise in student-supervisor relationships are explored in an interactive session.

**Anton Angelo: Research Data Management: The care and feeding of your data, how to manage, protect, and publish your precious data**

*Central Library, Undercroft, Room 101*

Research data management is quickly becoming an essential skill for researchers. Publishers are requesting accompanying data sets for articles, funders want the data for the research they paid for, and data can be another independent output from your research. This talk covers the main issues – copyright, backups, sensitivity and ownership - as well as where to get help to manage your specific data.

---

**12.00-1.00 pm**

**Lunch break**

---

**1.00-1.50 pm**

**Dave Petrie: Career options for postgraduates**

*Central Library, Undercroft, Room 101*

An interactive seminar that will enable students to: discover the career options they have, identify their career objectives and how to achieve them, enhance their career decision-making skills, learn about the skills and attributes employers look for in hiring postgraduates, and reflect on their skill development through their degree programme and other activities.

**Jonie Chang: A fish out of water: Cross cultural communication**

*Central Library, Level 3, Room 308*

This interactive session will explore the potential challenges in cross-cultural communication with a particular focus on patterns of communication behaviour.

**2.00-3.50 pm**

**Dave Petrie and Jessica Ritchie: Psychometric testing (2 hours)**

*Central Library, Undercroft, Room 101*

Approximately 70% of larger organisations and 40% of smaller organisations use assessment centres and/or psychometric testing in their graduate and postgraduate recruitment. The Academic Skills Centre, in conjunction with Careers, Internship & Employment, is providing an interactive workshop on this topic for postgraduates. Find out some tips on how to succeed in doing psychometric testing

and learn how to successfully participate in an Assessment Centre to maximise your success in getting the job you want!

### **Elizabeth Lochhead: Punctuation (2 hours)**

*Central Library, Level 3, Room 308*

Clear written communication requires correct punctuation. This workshop addresses some common causes of confusion, including when to use commas, colons and semicolons.

### **Meg Upjohn: LinkedIn for postgrads (90 minutes)**

*Central Library, Level 2, Room 210*

LinkedIn is a powerful career networking and job hunting tool. Learn how to set up a LinkedIn profile, keep up-to-date with people, organisations and news in your professional interest area, and develop your career potential through relevant online networks.

**NB: Please join LinkedIn before you come: <https://www.linkedin.com/> and bring a laptop or other internet enabled device so you can edit your profile during the workshop.**

---

## **Thursday 14 June**

**10.00-10.50 am**

### **James Carr: Developing entrepreneurship**

*Central Library, Level 2, Room 210*

This session will provide a brief introduction on how to commercialise new ideas or research, including what commercialisation support is available to students at UC and a quick overview of Intellectual Property.

### **Jessica Ritchie & Kerry Gilmour: Literature reviews**

*Central Library, Undercroft, Room 101*

This session introduces students to the role of the literature review in a thesis. It includes strategies for evaluating and synthesising literature, and advice on how to plan and structure a review.

---

**10.50-11.10 am Morning tea: SHOWCASE Posters, Undercroft 101**

---

**11.10-12.00 pm**

### **Dave Lane: EndNote for PC & Mac**

*Central Library, level 2, The Den (Arrive in good time. Seating limited.)*

This session will cover the basics of EndNote bibliographic management software to enable you to manage your references efficiently.

### **Elizabeth Lochhead: Thesis structure and planning**

*Central Library, Level 3, Room 308*

This session covers strategies for structuring and planning a thesis, beginning with the importance of identifying a clear research objective. Students will learn about the relationship between the different parts of a thesis.

---

**12.00-1.00 pm Lunch: SHOWCASE Judging (light refreshments provided)**

---

**1.00-1.50 pm**

**Philip Schluter & Anton Angelo: Publishing research and co-authorship**

*Central Library, Undercroft, Room 101*

This presentation provides practical tactics for deciding what journals and publishers to approach to publish your work, and how to write and collaborate effectively in order to get it accepted.

**Are We There Yet?: Postgrads share their secrets to completing**

*Central Library, Level 2, Room 210*

Sometimes the best advice comes from people who have already walked the same road you're on. Hear from your fellow postgrads on their tips for how to stay on track, boost your productivity, overcome obstacles, and tame the thesis beast! (i.e., finally finish writing it). Take home very practical, real-life suggestions you can start using straight away.

**2.00-2.50 pm**

**Kerry Gilmour: Getting the best out of Google Scholar**

*Central Library, Level 2, The Den (Arrive in good time. Seating limited.)*

This workshop will help you to use Google Scholar more effectively to find scholarly articles. You will learn about using advanced search, cited references, setting up alerts, accessing full-text and creating and saving citations. You will also learn how to create your own Google Scholar profile..

**2.00-3.50 pm**

**Dave Petrie and Jacqueline Tither: Writing CVs and cover letters (2 hours)**

(2 hours)

*Central Library, Level 3, Room 308*

The Academic Skills Centre, in conjunction with Careers, Internship & Employment, is providing a CV and cover letter writing session for postgraduates. Learn to write a cover letter that is appropriate, clearly-written and free of grammatical errors and pick up tips for proof-reading your own CV and cover letters. There will be an opportunity to talk with a Career Consultant or Learning Advisor about your own CV and cover letters.

---

**3.00-4.00 pm SHOWCASE Awards Shilling Club (light refreshments provided)**

---

**Friday 15 June**

**10.00-10.50 am**

## **Julie Wuthnow: Writing a coherent thesis: Key strategies**

*Central Library, Undercroft, Room 101*

The strategic use of linking and structuring tools such as transitions, paragraphing, and signposting is essential for producing a unified and coherent thesis. This session will show you how.

## **Mary Boyce: Biculturalism in Aotearoa New Zealand and at UC: How this affects my research?**

*Central Library, Level 3, Room 308* (Sign up for this session in the Undercroft 101. Session will proceed only if there are 10 or more students enrolled.)

In the session we will explore bicultural competence and confidence in research practice in Aotearoa New Zealand and indigenous communities internationally. We will explore some of the key ideas raised by Linda Tuhiwai Smith in her classic text *Decolonizing Methodologies: Research and Indigenous Peoples*. We will think about our own norms and concepts of knowledge. There will be ample opportunity to ask any questions you have about Māori language, customs and protocols.

---

**10.50-11.10 am**

***Morning tea: Undercroft 101***

---

**11.10-12.00 pm**

## **Elena Moltchanova: Statistics in your thesis, Part II: Getting started with data analysis**

*Central Library, Level 2, Room 210*

If the last time you've encountered statistics was several years ago, and you vaguely remember that p-values are important and that Excel is not the best software to perform your analysis in, then this session might help. We will take a quick look at some of the software available for statistical analysis and briefly discuss the pros and cons of each. We will also discuss resources available to upgrade your statistical knowledge. Finally, we will take a look at some basic exploratory data analysis techniques and consider the general overview of statistical modelling and hypothesis testing to figure out if, when and how are the p-values important.

## **Dirk Pons: Those difficult closing chapters**

*Central Library, Undercroft, Room 101*

How to write a discussion and conclusion, including identifying intellectual contributions and writing a contribution statement.

---