

Academic Skills Centre

New or Modified Course

Course title	Revision and Exam Strategies (for calculation-based exams)
Target participants	All students with exam questions involving calculations
Course Aims	To prepare students for all phases of the examination process: best practices for efficient learning and information retention, keeping up to date with course material, planning your time, revision strategies, stress management in the exam, sitting the exam and managing nerves, short-answer questions, multiple choice and long-answer questions
Learning outcomes	By the end of the course, students should: <ul style="list-style-type: none">• know how to plan and structure your time efficiently around lectures• know how to revise for most efficient information retention• know how to tailor their workloads for their personal learning style• have some strategies for short answers and multiple choice questions• know how to get the most out of long answer questions• know how to prepare for and reduce exam nerves• have some specialized strategies to get the most out of calculation-based questions
Course description	The Revision and Exam Strategies seminar for calculation-based exams is a stand-alone seminar which is aimed at students studying subjects that involve calculations of any kind. The seminar prepares students for all phases of the examination process from planning their time outside of lectures through to sitting the exam itself, with a focus on time management
Learning Advisor(s)	Louise Orcheston-Findlay
Number and length of sessions	One 50 minutes session offered at intervals towards the end of each term
Day(s) and dates	Several sessions are usually offered each semester
How is the course delivered	Seminar
Any specific equipment, text, handouts or prerequisite?	A teaching room to hold approximately 30 students; a document camera; a lectern.